

令和8年度 京都府公立高等学校入学者選抜

前期選抜学力検査

共通学力検査

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2・3（筆記）は、この冊子の中の1～4ページにあります。
- 問題4・5・6（リスニング）は、問題1・2・3の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2026 など）は1語として数え、符号（, / . / ? ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の質問に対する適当な答えを、3語の英語で書け。

.....答の番号【1】

Is Kyoto in Japan?

- 2 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。…答の番号【2】

(ア) 東 (イ) 西 (ウ) 南

- (2) 次の[ ]内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

.....答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	Yes, it is.	[1] <input type="text"/> <input type="text"/>
2	(1) 【2】	ア イ <b>ウ</b>	[2] <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	[3] <input type="text"/> <input type="text"/>

共通学力検査	受付番号	1	2	3	4	5	6	得点
英語 (筆記)								<input type="text"/>

# 前期選抜学力検査

共通学力検査

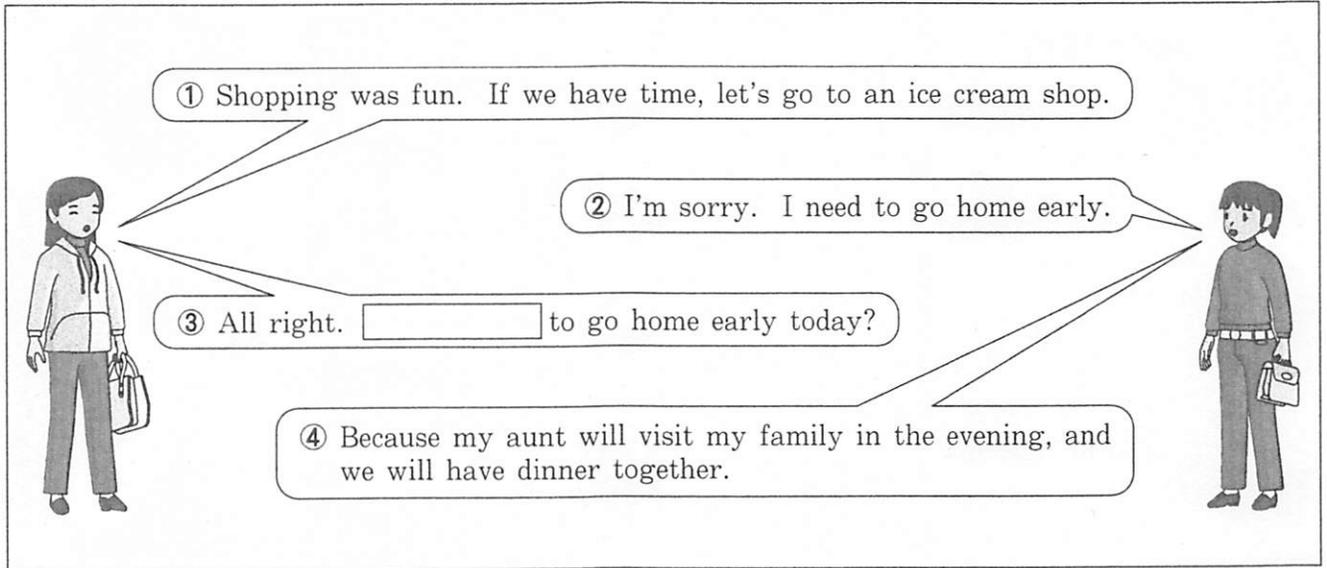
英 語

問題 1 ・ 問題 2 ・ 問題 3  
(筆記)

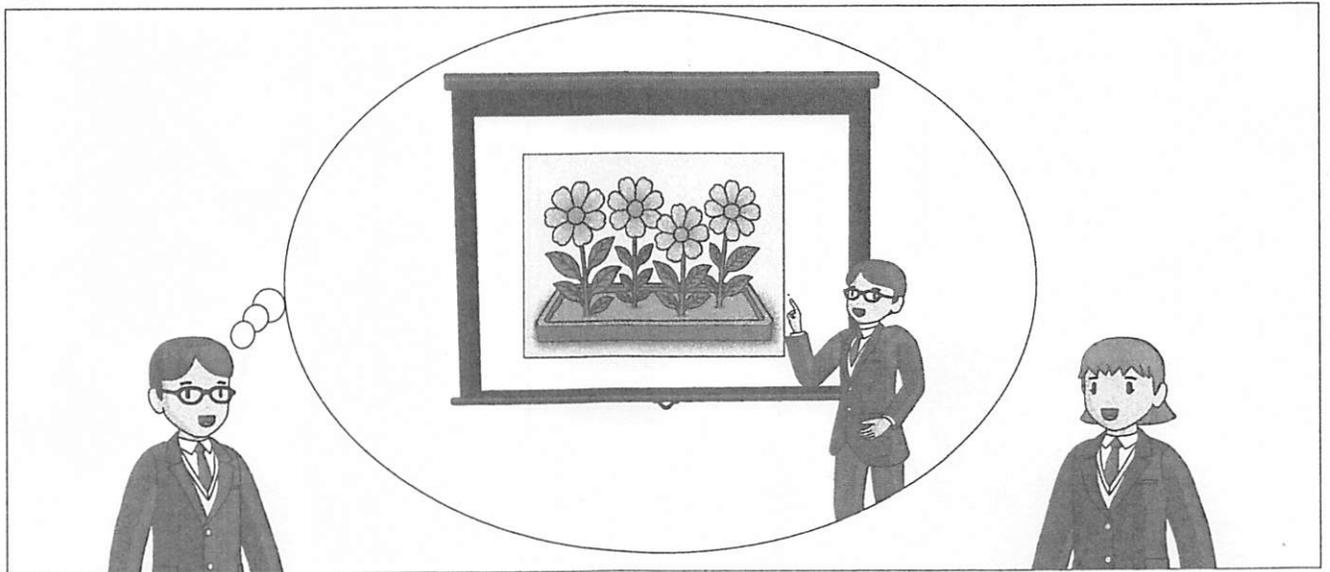
1 次の問い(1)・(2)に答えよ。(6点)

(1) 次の絵の中の①～④の順に会話が成り立つように、に入る適切な英語を、4語で書け。

.....答の番号【1】



(2) 次の絵は、高校生の道夫(Michio)が留学生のエリン(Erin)と下の会話をしている一場面を表している。この絵をもとに、下の問い(a)・(b)に答えよ。



Michio: Last year, some high school students from your country visited our school.

Erin : Oh, really? What did you do then?

Michio: Some of us talked about our school life in English. I  ① in a picture and talked about them. I took the picture when I gave water to them that morning. The foreign students looked at them and said, "They are beautiful!"

Erin : Great!  ② in our school?

Michio: They stayed here for about four hours.

Erin : So the students of our school had some time to communicate with them.

(a) 会話が成り立つように、 ① に入る適切な英語を、2語で書け。

.....答の番号【2】

(b) 会話が成り立つように、 ② に入る適切な英語を、4語または5語で書け。

.....答の番号【3】

2 次の英文は、高校生の廉 (Ren) と留学生のマックス (Max) が、理髪店 (barbershop) について交わしている会話である。下のリスト (list) を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

- Max: Ren, I have a question.  
 Ren: All right. What's up?  
 Max: When I was in the U.K., I went to a barbershop every month. However, I haven't been to one in Japan. I have been in this country since three months ago, and my hair is too long now. So I want to go to one. But I don't know where a barbershop is. Can you help me?  
 Ren: Sure. You take a train from Higashi Station to Midori Station to go home after school, right? Then, I will look for some barbershops around each one of the two stations  the Internet.  
 Max: Thanks, Ren.  
 Ren: Look at this website. It shows a list of four barbershops. I think "Cut Park" is good because it is only 200 meters from Midori Station. You can choose it, right?  
 Max: That sounds nice, but the barbershop is closed at 6:30 p.m. I can't get there before it is closed. Actually, I'm in a local basketball team instead of our school's team and play basketball in the gym near our school from Monday to Friday. I'm busy  weekends, so I want to go to a barbershop after my club activity. My club activity ends at 6:00 p.m. After that, I walk to Higashi Station, take a train and arrive at Midori Station at 6:30 p.m.  
 Ren: I see. Then, how about this barbershop? It is closed at 7:30 p.m., so you can go after your club activity.  
 Max: And the price for a \*haircut at the barbershop is 1,300 \*yen. So I can save some money at the barbershop because a haircut at "Cut Park" is more expensive. Wait! Look at "Fast Cut". If I go there, I can save more money. Oh, but the barbershop is far from Higashi Station. I don't want to walk for a long time after my club activity, so I will not choose the barbershop.  
 Ren: Then, how about this barbershop? It is near the same station, so you can walk there easily.  
 Max: That's good, but I'm not sure there is enough time to get a good haircut at the barbershop. I can get to the barbershop before it is closed, but I will have only about fifteen minutes for a haircut.  
 Ren: It is difficult to decide where to go.  
 Max: You're right. OK. I will choose ③this barbershop. I can go to this barbershop before it is closed and have enough time to get a good haircut. It is not far from the station. I can save some money.  
 Ren: All right. You have chosen the barbershop you will visit. Do you have any other questions?  
 Max: Yes. I don't think I can tell a \*barber what kind of \*hairstyle I like in Japanese. What should I do?  
 Ren: Don't worry. If the barber doesn't understand your Japanese well, you can let the barber look at a picture of your favorite hairstyle and just say to the barber in English, "?"  
 Max: Oh, that's a good idea! I will do so. Well, I can visit the barbershop next Wednesday. Oh, no. I have to do my homework after my club activity that day, so I will go to the barbershop the next day.  
 Ren: I hope everything will be good!

リスト (list)

Name of Barbershop	How far from one of the two stations	Open	Price
(ア) Cut House	300 meters from Higashi Station	8:30 a.m. - 6:30 p.m.	1,300 yen
(イ) Fast Cut	900 meters from Higashi Station	9:30 a.m. - 7:30 p.m.	1,200 yen
(ウ) Cut Park	200 meters from Midori Station	8:30 a.m. - 6:30 p.m.	1,500 yen
(エ) Easy Cut	400 meters from Midori Station	9:30 a.m. - 7:30 p.m.	1,300 yen

(注) haircut 散髪      yen 円      barber 理髪師      hairstyle 髪型

- (1)  ・  に共通して入る最も適当な1語を書け。……………答の番号【4】  
 (2) 本文とリスト (list) の内容から考えて、下線部③にあたるものとして最も適当なものを、リスト (list) 中の (ア)~(エ) から1つ選べ。……………答の番号【5】  
 (3)  に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【6】  
 (ア) Could you wash my hair next time      (イ) Can I ask you a question  
 (ウ) Could you cut my hair like this      (エ) Can I take a picture here  
 (4) 本文とリスト (list) の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。……………答の番号【7】  
 (ア) Max visited a barbershop in the U.K. every month, and he visits one in Japan once in two months.  
 (イ) The price for a haircut at the barbershop that Ren recommended first is 1,500 yen.  
 (ウ) Max plays basketball as a member of his school's team from Monday to Friday.  
 (エ) Max will visit one of the barbershops in the list after his club activity next Wednesday.

3 次の英文は、高校1年生の絵美 (Emi) が英語の授業で書いた作文である。これを読んで、問い(1)～(9)に答えよ。(24点)

During summer vacation, I had an experience with my cousin Aya, and it helped me think about the jobs I wanted to have in the future. She is a \*university student. One day, when I visited her house, she said to me, "Next Saturday, I'll join a \*workshop to make a traditional \*fan in a store.  ① go together?" I said to her, "Thank you for inviting me. But I'm not interested in the workshop." She said, "You don't have to be interested in it. You can just enjoy it." After I ②(hear) that, I decided to join it with her.

The next Saturday, we went to the workshop. We started cutting \*bamboo and paper, and then, drew pictures on the paper. While Aya was drawing pictures well, I asked her, "How can I draw nice pictures like yours?" Then, a staff member at the store, Ms. Hayashi, came to us and ③[(ア) pictures / (イ) how / (ウ) draw / (エ) me / (オ) taught / (カ) to] well. After that, I talked with her.

I asked Ms. Hayashi, "Why did you choose a job of making fans?" Then, she said, "Actually, after I \*graduated from my university, I worked hard at a different job. I became interested in fans then, and I wanted to make them as my job." She didn't become interested in fans when she was a student. I was surprised to know ④that. She also said, "I studied about selling \*items in university. I learned that to make people happy through nice items, we have to let many people know about the items first. So, I started working in a \*company making websites. I made the websites of different stores by visiting them and \*interviewing the people who made items there. One of the stores was this store."

Then, Ms. Hayashi told us about a man making traditional fans at the store. He is Mr. Tanaka. Five years ago, to make a website, she visited the store and interviewed him. He let her see one of his fans. When she opened it, it was \*impressive. ⑤By interviewing him, she learned he wants people to feel happy when they open his fans. She liked his way of thinking. She also learned that he always asks himself many questions to get the answers when he makes his fans. 【 A 】 "Who will use this fan?" "Why are this bamboo and this paper used for this fan?" "Why is it important to draw these pictures?"

She also told us his words. "If people look at my fans \*carefully, they can easily find each fan is different because my fans are made \*by hand." After she interviewed him, she wanted to make fans with him. 【 B 】

After Ms. Hayashi finished making the website, she told Mr. Tanaka she wanted to make fans with him. Then, he \*rejected her idea because he wasn't sure she could do the hard job of making fans. 【 C 】 So, she decided to \*make an effort every night after work. She learned about making fans and \*designed many kinds of fans in her notebook for two years. One day, she visited Mr. Tanaka to show him the notebook. She told him she really wanted to make fans like those with him. He understood she was making an effort.  ⑥, she started working with him.

Ms. Hayashi said to us, "Now I'm making my original fans. Mr. Tanaka told me we should sell them as a new item of our store. Like him, I want people opening my fans to feel happy."

When I went home from the workshop with Aya, she asked me. "Did you enjoy the workshop?" I answered, "Yes. 【 D 】 When you told me about it, it didn't sound interesting to me, but I enjoyed it." She said, "I'm glad to hear that." I also said, "Like Ms. Hayashi, people who have a \*goal can see what to do for it. I haven't ⑦(find) anything I want to do yet. But by joining the workshop, I met Ms. Hayashi and got the \*opportunity to ask her about her job." Aya said, "That's right."

By joining the workshop, I learned two things. First, you can get the opportunity to learn something if you try things even when you're not interested in them. Such an opportunity may help you start something new. Second, by making an effort, you can create a better way for your life. To do that like Ms. Hayashi, I'll continue looking for my goal for the future.

(注) university 大学	workshop 体験教室	fan 扇子
bamboo 竹	graduate from ~ ~を卒業する	item 商品
company 会社	interview ~ ~にインタビューをする	impressive 印象的な
carefully 注意深く	by hand 手作り	
reject ~ ~を受け入れることを断る		make an effort 努力する
design ~ ~をデザインする	goal 目標	opportunity 機会

(1)  ① ・  ⑥ に入る語句の組み合わせとして最も適当なものを、次の (ア)～(エ) から1つ選べ。

- .....答の番号【 8 】
- |             |           |                    |           |
|-------------|-----------|--------------------|-----------|
| (ア) ① May I | ⑥ Finally | (イ) ① Why don't we | ⑥ Finally |
| (ウ) ① May I | ⑥ However | (エ) ① Why don't we | ⑥ However |

(2) 下線部②(hear)・⑦(find)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 …答の番号【 9 】



